



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Daniel F. Mahoney Middle Sch

SAU: South Portland School Dept

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# 2010-2011 NCLB Report Card



<b>School:</b>	Daniel F. Mahoney Middle Sch
<b>SAU:</b>	South Portland School Dept
<b>Grade:</b>	06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	80	77	71	14	66	14	6	114	0
	2009-2010	118	117	99	69	65	68	11	58	24	7	117	0
Female	2008-2009	49	49	100	90	86	76	22	67	6	4		
	2009-2010	57	56	98	75	74	74	21	54	16	9		
Male	2008-2009	65	65	100	72	70	66	8	65	20	8		
	2009-2010	61	61	100	64	57	63	2	62	31	5		
Caucasian/White	2008-2009	110	110	100	79	77	71	15	65	15	6		
	2009-2010	112	111	99	70	69	69	12	59	23	7		
African American/Black	2008-2009	1	1	100		67	51						
	2009-2010	2	2	100		50	47						
Hispanic	2008-2009	2	2	100		88	60						
	2009-2010	1	1	100		36	62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	3	3	100		50	70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	32	32	100	66	61	58	0	66	25	9		
	2009-2010	48	47	98	62	55	56	11	51	30	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	38	36	33	0	38	33	29		
	2009-2010	15	15	100	27	19	29	0	27	40	33		
Limited English Proficient	2008-2009	4	4	100		80	45						
	2009-2010	4	3	75		44	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Daniel F. Mahoney Middle Sch
<b>SAU:</b>	South Portland School Dept
<b>Grade:</b>	07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	107	99	79	77	78	21	59	12	8	107	0
	2009-2010	119	118	99	62	67	69	16	46	33	5	118	0
Female	2008-2009	47	47	100	85	83	84	26	60	9	6		
	2009-2010	51	51	100	75	75	76	25	49	22	4		
Male	2008-2009	61	60	98	75	72	73	17	58	15	10		
	2009-2010	68	67	99	52	60	62	9	43	42	6		
Caucasian/White	2008-2009	103	102	99	80	79	79	21	60	12	8		
	2009-2010	115	114	99	61	66	69	16	45	34	5		
African American/Black	2008-2009	0	0			67	60						
	2009-2010	1	1	100		60	53						
Hispanic	2008-2009	0	0				69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	5	5	100	60	65	83	20	40	20	20		
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	35	34	97	62	58	67	9	53	18	21		
	2009-2010	40	39	98	49	54	57	10	38	44	8		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	29	34	39	0	29	35	35		
	2009-2010	24	24	100	25	27	28	4	21	50	25		
Limited English Proficient	2008-2009	0	0			50	47						
	2009-2010	4	4	100		64	44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Daniel F. Mahoney Middle Sch  
**SAU:** South Portland School Dept  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	99	99	78	75	71	30	47	16	6	98	1
	2009-2010	112	112	100	64	70	68	15	49	27	9	112	0
Female	2008-2009	50	50	100	82	76	77	32	50	14	4		
	2009-2010	51	51	100	69	77	76	18	51	27	4		
Male	2008-2009	50	49	98	73	73	66	29	45	18	8		
	2009-2010	61	61	100	61	65	61	13	48	26	13		
Caucasian/White	2008-2009	92	92	100	78	74	72	32	47	15	7		
	2009-2010	106	106	100	65	71	69	15	50	27	8		
African American/Black	2008-2009	4	4	100		65	51						
	2009-2010	0	0				50						
Hispanic	2008-2009	2	1	50		80	66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	2	2	100		100	71						
	2009-2010	4	4	100		67	76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	30	97	60	52	56	17	43	20	20		
	2009-2010	39	39	100	44	51	56	8	36	38	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	32	31	29	5	26	37	32		
	2009-2010	20	20	100	15	22	26	0	15	35	50		
Limited English Proficient	2008-2009	4	3	75		40	41						
	2009-2010	0	0			53	43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Daniel F. Mahoney Middle Sch  
**SAU:** South Portland School Dept  
**Grade:** 06



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	114	114	100	37	45	54	10	27	39	24	114	0
	2009-2010	118	118	100	59	52	63	9	50	23	18	118	0
Female	2008-2009	49	49	100	33	41	52	8	24	49	18		
	2009-2010	57	57	100	47	45	62	5	42	26	26		
Male	2008-2009	65	65	100	40	49	56	11	29	32	28		
	2009-2010	61	61	100	70	59	63	13	57	20	10		
Caucasian/White	2008-2009	110	110	100	36	46	55	10	26	39	25		
	2009-2010	112	112	100	62	55	64	10	52	23	15		
African American/Black	2008-2009	1	1	100		33	31						
	2009-2010	2	2	100		20	40						
Hispanic	2008-2009	2	2	100		50	37						
	2009-2010	1	1	100		18	49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	3	3	100		58	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	32	32	100	9	29	40	0	9	56	34		
	2009-2010	48	48	100	40	38	49	0	40	31	29		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	14	20	26	0	14	24	62		
	2009-2010	15	15	100	20	19	29	0	20	20	60		
Limited English Proficient	2008-2009	4	4	100		47	30						
	2009-2010	4	4	100		26	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Daniel F. Mahoney Middle Sch
<b>SAU:</b>	South Portland School Dept
<b>Grade:</b>	07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	108	100	45	53	57	7	38	32	22	108	0
	2009-2010	119	118	99	53	55	60	20	33	19	27	118	0
Female	2008-2009	47	47	100	43	53	59	6	36	34	23		
	2009-2010	51	51	100	55	51	59	27	27	12	33		
Male	2008-2009	61	61	100	48	54	56	8	39	31	21		
	2009-2010	68	67	99	52	57	61	15	37	25	22		
Caucasian/White	2008-2009	103	103	100	45	55	58	8	37	33	22		
	2009-2010	115	114	99	54	56	61	20	33	18	28		
African American/Black	2008-2009	0	0			33	32						
	2009-2010	1	1	100		30	35						
Hispanic	2008-2009	0	0				47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	5	5	100	60	47	68	0	60	20	20		
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	35	35	100	20	35	42	6	14	40	40		
	2009-2010	40	39	98	36	43	46	5	31	26	38		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100	12	23	23	0	12	29	59		
	2009-2010	24	24	100	17	20	25	0	17	29	54		
Limited English Proficient	2008-2009	0	0			42	27						
	2009-2010	4	4	100		40	36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Daniel F. Mahoney Middle Sch  
**SAU:** South Portland School Dept  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	100	100	100	49	45	52	11	38	20	31	99	1
	2009-2010	112	112	100	56	59	60	8	48	21	22	112	0
Female	2008-2009	50	50	100	48	46	54	12	36	26	26		
	2009-2010	51	51	100	55	59	60	8	47	20	25		
Male	2008-2009	50	50	100	50	43	51	10	40	14	36		
	2009-2010	61	61	100	57	60	59	8	49	23	20		
Caucasian/White	2008-2009	92	92	100	52	47	53	12	40	20	28		
	2009-2010	106	106	100	57	61	60	8	48	23	21		
African American/Black	2008-2009	4	4	100		18	31						
	2009-2010	0	0				34						
Hispanic	2008-2009	2	2	100		50	40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	2	2	100		56	60						
	2009-2010	4	4	100		56	68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	31	31	100	26	27	36	6	19	19	55		
	2009-2010	39	39	100	33	44	45	5	28	28	38		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	16	11	18	5	11	5	79		
	2009-2010	20	20	100	20	19	21	0	20	15	65		
Limited English Proficient	2008-2009	4	4	100		9	26						
	2009-2010	0	0			38	29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Daniel F. Mahoney Middle Sch  
**SAU:** South Portland School Dept  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	66	73 69	71 69	100	100 100	99 99	56	64 57	63 61	95	96	95
Caucasian/White	99	100 100	99 99	66	74 71	71 69	100	100 100	99 99	56	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	51	54 56	60 56	99	100 99	99 99	31	48 42	50 47			
Students with Disabilities	100	98 99	97 98	24	34 26	36 28	100	98 99	97 98	18	27 20	35 25			
Limited English Proficient	*	* 94	96 95	*	46 53	48 45	*	* 100	99 99	*	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	8	6	6	3	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.89

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>